The Balearic archipelago is located in the western Mediterranean. It is made up of the islands of Majorca, Minorca, Eivissa, Formentera and Cabrera.

Palma, the capital of the Balearic Islands, is a city open to the sea. All the different Mediterranean cultures and people passing through have left an indelible cultural legacy.

The UNIVERSITY CAMPUS lies in privileged natural surroundings, 7.5 km outside Palma but only a few minutes from the city center thanks to the modern access routes and public transport.

The University also has two large UNIVERSITY CENTRES in Minorca and Eivissa, and small university centres in different towns of the Islands.
UIB: a Mediterranean and European University

- Offering a wide range of courses
- Committed to culture
- Respectful towards the environment
- Renowned for research excellence
- Open to the world
UNIVERSITY OF BALEARIC ISLANDS: FIGURES

Registered students
Degree................................................................. 13,951
Masters and Doctorate........................................ 1,111
Internal Postgraduate Titles............................... 1,372
Continuous training activities and courses.......... 3,468
Summer Courses.................................................. 1,233
Senior University................................................. 641

Teaching Staff....................................................... 668
Administration Staff.......................................... 509

BUDGET 2009 92,451,336,38€ (+7,7%)
UNIVERSITY OF BALEARIC ISLANDS

FACULTIES (6)
Humanities
Sciences
Law
Economic Studies
Psychology
Education

UNIVERSITY SCHOOLS (4)
Tourism
Management and Business
Polytechnic
Nursing and Physiotherapy

ABSCRIBED SCHOOLS (6)
Labour Relations
Tourism (Felipe Moreno Palma, Felipe Moreno Menorca, Consell d’Eivissa)
High Level Studies (Alberta Giménez)
Hotel Business (CAIB-UIB)

UNIVERSITY CENTERS (2)
Eivissa-Formentera
Menorca
The University of Balearic Islands offers numerous training options that are specifically adapted to lifelong learning. These includes masters and PhD programmes, continuous training, university education for senior students, summer courses and cultural activities.

The CAMPUS EXTENS programme was set up in response to the needs of students in Minorca, Eivissa and Formentera. Students are able to study their degrees through an interactive teaching programme based on new technologies. More than 4,000 videoconference hours were transmitted in 2007-2008.
The UIB has a wide selection of degree courses available in the following areas:

- Experimental Sciences
- Legal-Economic Sciences
- Health and Behavioural Sciences
- Social Sciences
- Technical Teaching
- Humanities
BACHELOR DEGREES

- Labour Relations
- Nursing Studies
- Physiotherapy
- Business Studies
- Diploma in Tourism
- Social Work
- Social Education
- Online Social Education
- Teacher Training
  - Early Childhood Education
  - Primary Education
  - Physical Education
  - Special Education
  - Musical Education
  - Foreign Language Education

TECHNICAL ENGINEERING

- Technical Agricultural Engineering
- Technical Engineering in Computer Systems
- Technical Engineering in Information Systems
- Technical Industrial Engineering, specialising in Industrial Electronics
- Technical Engineering in Telecommunications, specialising in Telematics
Business Administration and Management
Economics
Biochemistry (fourth and fifth year only)
Biology
Chemistry
Physics
Catalan Philology
Computer Engineering (fourth and fifth year only)
English Philology
Geography
Hispanic Philology
History
History of Art
Philosophy
Law
Pedagogy
Psicopedagogy (fourth and fifth year only)
Psychology
Mathematics
Journalism (Alberta Jiménez)
Communication (Alberta Jiménez)
EMPLOYABILITY OF GRADUATES

GRADUATE PROFILE

8 to 10 graduates find a job in six months time

3 years after finishing their studies, 9 to 10 graduates have an employment and satisfied with the job they are doing

7 to 10 graduates have a job related to their studies

53% of graduates work in private companies

The Management and Employability Office helps the students and graduates to find a job and connects them with private companies and public institutions.
MANAGEMENT AND EMPLOYABILITY OFFICE (2007-2008)

1,899 JOB OFFERS
3,320 USERS
618 PROFESSIONAL PRACTICES
876 COMPANIES
### Employability of Graduates

<table>
<thead>
<tr>
<th>Sector</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Social Services</td>
<td>10.2%</td>
</tr>
<tr>
<td>Tourism</td>
<td>6.7%</td>
</tr>
<tr>
<td>Primary Sector Industry</td>
<td>4.7%</td>
</tr>
<tr>
<td>R+D</td>
<td>2.1%</td>
</tr>
<tr>
<td>Leisure</td>
<td>2.1%</td>
</tr>
<tr>
<td>No answer</td>
<td>2.1%</td>
</tr>
<tr>
<td>State Agency</td>
<td>1.2%</td>
</tr>
<tr>
<td>Transports</td>
<td>1.2%</td>
</tr>
<tr>
<td>Other</td>
<td>1.2%</td>
</tr>
<tr>
<td>Trade</td>
<td>1.5%</td>
</tr>
<tr>
<td>Services</td>
<td>4.5%</td>
</tr>
<tr>
<td>Computer services</td>
<td>5.7%</td>
</tr>
<tr>
<td>Public Administration</td>
<td>7.9%</td>
</tr>
<tr>
<td>Tourism</td>
<td>9.5%</td>
</tr>
<tr>
<td>Health and Social Services</td>
<td>10.2%</td>
</tr>
<tr>
<td>Financial Industry</td>
<td>12.4%</td>
</tr>
<tr>
<td>Education</td>
<td>37.5%</td>
</tr>
</tbody>
</table>
OFFICIAL POSTGRADUATE STUDIES

ECONOMIC AND LEGAL SCIENCES

- Master’s in Accountancy
- Master’s in Legal Practice
- Master’s in Tourism and Environmental Economics
- Master’s in Tourism Management and Planning

EXPERIMENTAL SCIENCES AND TECHNOLOGIES

- Master's in Advanced Microbiology
- Master's in Advances in Physics and Chemistry for Professionals
- Master's in Chemical Technology and Science
- Master's in Electronic Engineering
- Master's in Information and Communication Technology
- Master's in Marine Ecology
- Master's in Mathematics
- Master's in Nutrigenomics and Personalised Nutrition
- Master's in Occupational Health (occupational risk prevention)
- Master's in Physics
- Master's in Plant Biology in Mediterranean conditions
- Master's in Theoretical Chemistry and Computational Modelling
HEALTH AND BEHAVIOURAL SCIENCES

Master’s in Applied Social Sciences in Social Health Care
Master’s in Biotechnology, Genetics and Cellular Biology
Master’s in Neurosciences
Master’s in Human Nutrition and Food Quality

HUMANITIES AND SOCIAL SCIENCES

Master’s in Communication. The challenges of communication in 21st Century
Master’s in Contemporary Philosophy
Master’s in Cultural Heritage: Research and Management
Master’s in Educational Technology: E-learning and knowledge Management
Master’s in Human Evolution and Cognition
Master’s in Oral to Written tradition: Catalan Language and Literature from the perspective of Orality
DOCTORATE PROGRAMMES (EEES)

Programme of Economic and Legal Sciences 🏆
• Tourism and Environmental Economics

Programme of Experimental Sciences and Technologies 🏆
• Advanced Microbiology
• Chemical Technology and Science
• Electronic Engineering
• Nutrigenomics and Personalised Nutrition
• Physics
• Human Nutrition and Food Quality

Programme of Humanities and Social Sciences 🏆
• Contemporary Philosophy
• Educational Technology, E-learning and Knowledge Management
• Human Evolution and Cognition

10 DOCTORATE PROGRAMMES HAVE BEEN AWARDED WITH THE HONOURABLE MENTION (IQ) BY THE MINISTRY OF EDUCATION AND SCIENCE OF SPAIN
DOCTORATE PROGRAMMES (EEES)

Programme of Experimental Sciences and Technologies
• Information and Communication Technology
• Marine Ecology
• Mathematics
• Plant Biology in Mediterranean Conditions
• Theoretical Chemistry and Computational Modelling

Programme of Health and Behavioural Sciences
• Biotechnology, Genetics and Cellular Biology
• Neurosciences

Programme of Humanities and Social Sciences
• Cultural Heritage: Research and Management
• Oral to Written Tradition: Catalan Language and Literature from the perspective of Orality
<table>
<thead>
<tr>
<th>DOCTORAL PROGRAMMES (DEPARTMENTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Economics</strong></td>
</tr>
<tr>
<td>• Economic Globalisation and Social Welfare</td>
</tr>
<tr>
<td><strong>Biology</strong></td>
</tr>
<tr>
<td>• Biology</td>
</tr>
<tr>
<td><strong>Business Economics</strong></td>
</tr>
<tr>
<td>• Business Economics</td>
</tr>
<tr>
<td>• Economics Management and Organisation</td>
</tr>
<tr>
<td>• Financial Analysis</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
</tr>
<tr>
<td>• Organic Chemistry in the Chemical-Pharmaceutical Industry</td>
</tr>
<tr>
<td><strong>Earth Sciences</strong></td>
</tr>
<tr>
<td>• Geography</td>
</tr>
<tr>
<td><strong>Fundamental Biology and Health Sciences</strong></td>
</tr>
<tr>
<td>• Basic Medical Sciences</td>
</tr>
<tr>
<td><strong>Nursing and Physiotherapy</strong></td>
</tr>
<tr>
<td>• Nursing and International Health</td>
</tr>
<tr>
<td><strong>Pedagogy and Educational Psychology</strong></td>
</tr>
<tr>
<td>• Environmental Education</td>
</tr>
<tr>
<td>• Lifelong inclusive Education and Socio-educational Attention</td>
</tr>
<tr>
<td><strong>Pedagogy and Specifics Didactics</strong></td>
</tr>
<tr>
<td>• Research and Innovation Education</td>
</tr>
<tr>
<td><strong>Private Law</strong></td>
</tr>
<tr>
<td>• Private Law</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
</tr>
<tr>
<td>• Psychology</td>
</tr>
<tr>
<td><strong>Public Law</strong></td>
</tr>
<tr>
<td>• Penal Justice System</td>
</tr>
<tr>
<td>• Public Law</td>
</tr>
<tr>
<td><strong>Spanish, Latin and Modern Philology</strong></td>
</tr>
<tr>
<td>• History of Literature and Comparative Literature</td>
</tr>
<tr>
<td>• Languages and Applied Linguistics</td>
</tr>
</tbody>
</table>
In 2007-2008 the number of international postgraduate students increased greatly.

- 14.55% Masters
- 12.48% PhD(EEES)
- 34.71% Internal titles
Tanzania (2)  
Turkey (2)  
**Brazil (52)**  
Cameroon (2)  
Peru (6)  
Germany (5)  
**Mexico (15)**  
Chile (5)  
France (2)  
Cuba (2)  
Slovenia (2)  
**Argentina (11)**  
**Morocco (5)**  
Italy (6)  
Latvia (1)  
Canada (1)  
**Colombia (15)**

Dominica (1)  
Venezuela (5)  
Ecuador (3)  
Saint Lucia (1)  
Poland (4)  
**Tunisia (1)**  
Romania (2)  
Portugal (3)  
Costa Rica (1)

North-America..... 1  
Africa............... 12  
Europe............. 23  
South-America.... 117
The mobility students programmes managed by the UIB are

ERASMUS - SOCRATES (Europe)
SICUE-SENECA (Spain)
CINDA (Latin-America and Spain)
CIEE - ISEP (United States)
AVERROES (Euro-Mediterranean)
DRAC (Vives Net, Catalanian Universities)

UIB offers a host programme to foreign students and a language and culture “survival kit” to make their integration easier
MOBILITY : FIGURES
2007-2008

TEACHING STAFF MOBILITY (25)
ADMINISTRATION STAFF MOBILITY (15)

35 PROFESSIONAL PRACTICES PLACES

INCOMING STUDENTS…. 218
OUTGOING STUDENTS… 227

STUDENTS MOBILITY SPONSORSHIP

• Erasmus Programme
• UIB
• Education Ministry
• Balearic Islands Government
• Bancaja Foundation
• Consell de Mallorca
• Palma, Inca, Manacor, Calvià and Alcudia city councils (for resident students)
## MOBILITY STUDENTS: COUNTRIES

### INCOMING STUDENTS
- Germany
- Austria
- Belgium
- Bulgaria
- France
- Finland
- Latvia
- Greece
- Holland
- Italy
- Poland
- Portugal
- United Kingdom
- Romania
- Sweden
- Czech Republic

### OUTGOING STUDENTS
- Germany
- Austria
- Belgium
- Finland
- France
- Greece
- Holland
- Italy
- Ireland
- Poland
- Portugal
- United Kingdom
- Sweden

<table>
<thead>
<tr>
<th>Incoming students</th>
<th>STUDIES</th>
<th>Outgoing students</th>
</tr>
</thead>
<tbody>
<tr>
<td>113</td>
<td>Humanities and Social Sciences</td>
<td>127</td>
</tr>
<tr>
<td>54</td>
<td>Economics and Law</td>
<td>50</td>
</tr>
<tr>
<td>39</td>
<td>Experimental Sciences and Technology</td>
<td>25</td>
</tr>
<tr>
<td>12</td>
<td>Health and Behavioural Sciences</td>
<td>25</td>
</tr>
</tbody>
</table>
Mobility activities (2008-2009)

From UIB
1 Teaching staff (Algeria)
  Modelling techniques
1 Degree student (Tunisia)
  History
1 Master student (Morocco)
  Plant Biology in Mediterranean conditions

From Tetouan University (Morocco)
1 Teaching Staff
  Plant Biology in Mediterranean conditions
1 Degree Student
  Biology
1 Master student
  Computer Sciences
1 PhD student
  Geography

In 2008 the UIB joined the Averroes Programme
The UIB has become consolidated in recent years as a prestigious research institution. The UIB occupies one of the leading positions in national scientific production per researcher and has a high international level thanks to different collaborations with universities and research centres.

Research is an active economic agent too in the field of innovation by creating and promoting business initiatives.
RESEARCH STRUCTURE

15 University Departments
34 Competitive Research Groups
112 Research Groups
12 Research Laboratories
5 Research Institutes
Mediterranean Institute for Advanced Studies. IMEDEA (UIB-CSIC)
University Institute in Health Research . IUNICS
Institute for Cross-disciplinary Physics and Complex Systems. IFISC (UIB-CSIC)
Economical Research Centre. CRE (UIB-SA NOSTRA)
Institute of Applied Computing and Community Code. IAC3
SOME RESEARCH LINES

• Nutrition Genomics
• Human Genetics
• Energetic Metabolism and Nutrition
• Microbiology
• Cellular Neurobiology
• Engineered food
• Cellular Biology of Cancer
• Infection and Immunity
• Clinical and Molecular Haematology-Oncology
• Biodiversity, systematic and evolution
• Marine Biology
• Cross-disciplinary Ecology
• Applied Entomology
• Ecology of Population and Communities
• Plant resources and biosystematics Geo-Botany
• Physical Oceanography
• Cross-disciplinary Oceanography
• Renewable Marine Resources
• Architecture of Computer Systems
• Computational Biology
• Robotics
• Multimedia Technology
• Renewable Energy
• Geodynamics and Western Mediterranean Tectonics and Sedimentation
• Building energy engineering Management
• Climatology
• Sustainability and Territory
• Tourism and Territory
• Tourism impact and Economy
• Strategies for economies based on Tourism
• Tourism Law

• Culture Sociology
• Second Languages Learning
• Balearic Islands in English Literature
• Critical Issues in Contemporary Philosophy
• Gender Studies
• Television Studies
• Catalan Theatre History
• Expression of diversity in the English-speaking world
• Visual Communication
• Conservation of Cultural Patrimony
• Patrimony Management
• Behavioural and Mental Diseases
• Inclusive School
• Sports Management
• Style of life and Health
• Science Didactics
• Mathematics and Dynamic Systems
• Digital Images and its mathematical analysis
• Epidemiology
• Neurone pharmacology
• Communitarian nutrition and stress
• Supra-molecular Chemistry
• Molecular reactivity and medicine design

• Physics of Materials
• Solar Physics
• Cross-disciplinary Physics
• Relativity and Cosmology
• Atomic, Molecular and Nuclear Physics
RESEARCH GROUPS

Research Groups 126
Researching staff belonging to groups 413
Researching staff not belonging to groups 87
Researchers ratio (staff/group) 3.3

6 million euros benefit per year
SCIENTIFIC PRODUCTIVITY: RESEARCH PROJECTS

Número de projectes

2001 2002 2003 2004 2005 2006 2007
0 10 20 30 40 50 60 70 80
REGIONAL PROJECTS
NATIONAL PROJECTS
EUROPEAN PROJECTS
<table>
<thead>
<tr>
<th>RESEARCH INDICATORS</th>
<th>NATIONAL RANKING OF RESEARCH (classification among 48 public universities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific papers in international databases (ISI, SCOPUS…)</td>
<td>24</td>
</tr>
<tr>
<td>Participation in competitive research projects sponsored by national institutions</td>
<td>5 (3 in COTEC 2006)</td>
</tr>
<tr>
<td>Number of recognized research periods</td>
<td>21 (61% of teaching staff)</td>
</tr>
<tr>
<td>IQ PhD Programmes</td>
<td>16</td>
</tr>
<tr>
<td>FPU Grants</td>
<td>23</td>
</tr>
</tbody>
</table>
The University of Balearic Islands occupies the second place in the Spanish ranking of international collaboration in scientific publications (422 to 1034 documents)

1. Pompeu Fabra University (52.88%)
2. UNIVERSITY OF BALEARIC ISLANDS (40.81%)
3. Polytechnic University of Catalunya (38.82%)
INTERNATIONAL COLLABORATION: PAPERS (1990-2005)

Source: Atlas of Science (SCIMAGO)

Total papers = 1567
Specific collaborations
Europe ................. 1024
North America......... 238
Latin-American........ 184
Asia/Oceania........... 100
Africa.................... 21

65.64%
15.25%
11.79%
0.75%
11.79%
3 million euros benefits in research contracts
INTELLECTUAL PROPERTY RIGHTS: PATENTS

- NATIONAL (30)
- INTERNATIONAL (10)
- PATENT COOPERATION TREATY (8)

TRANSFERS TO COMPANIES (11)
NOT TRANSFERRED TO COMPANIES (20)
Specific structures and programmes for cooperation with society

UNITS FOR TECHNOLOGY TRANSFER AND PROMOTION OF ENTREPRENEURSHIP
FUNDACIÓ UNIVERSITAT-EMPRESA
RESET PROGRAMME for young entrepreneurs
ANTENES TECNOLÒGIQUES. Business Incubator
OTRI. Office for transfer and promotion of research and innovation

SERVICES
Scientific Technical Services (created in 1985)
RESET

MAKING A NEW COMPANY

STUDENTS WITHOUT PROJECT

SUPPORT PROGRAMME

“LEARN AND SET UP”

“GROW UP” PROGRAMME

“BORN” PROGRAMME

STUDENTS WITH A PROJECT
First edition results (2006)
• More than 700,000€ in research projects (R+D+i)
• 6 contracts related to research and innovation management

Second edition results (2007)
• 102 suggestions to companies to incorporate innovation patterns
• 22 diagnosis made to companies
• Research projects with a budget of 3,392,500€
• 8 contracts for research and innovation management
## SPANISH INTERNATIONAL COOPERATION AGENCY (AECID)
### Mediterranean Universities Cooperation Programme (2007)

<table>
<thead>
<tr>
<th>UIB Coordination</th>
<th>University</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tourism planning and management of northern Morocco: a challenge for sustainable development (Coord: Miquel Seguí)</td>
<td>Abdel Malek Essaadi University (Tétouan)</td>
<td>7715€</td>
</tr>
<tr>
<td>The political and administrative decentralization in Spain and Morocco: a study of Comparative Law (Coord: Avel.lí Blasco)</td>
<td>Hassan II University (Mohammadia)</td>
<td>8715€</td>
</tr>
<tr>
<td>Web Services Quality (Coord: Ramón Puigjaner)</td>
<td>Sciences Faculty (Tétouan)</td>
<td>8880€</td>
</tr>
<tr>
<td>Specializing workshop in natural purification systems on appropriate technology for the town of Oued Laou, Tétouan (Coord: Antoni Martínez)</td>
<td>Sciences Faculty (Tétouan)</td>
<td>2000€</td>
</tr>
<tr>
<td>Testing facility in the wild of two Mediterranean shrubs (periploca angustifolia and rhus tripartita) (Coord: Hipólito Medrano)</td>
<td>Sfax University (Tunisia)</td>
<td>13200€</td>
</tr>
<tr>
<td>UIB Coordination</td>
<td>University</td>
<td>Budget</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Exchange formats models performance computing and communications systems</td>
<td>Bejaia University (Algeria)</td>
<td>18000€</td>
</tr>
<tr>
<td>(Coord: Ramón Puigjaner)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Action on natural interfaces based on vision for mobile devices</td>
<td>Cairo University (Egypt)</td>
<td>3000€</td>
</tr>
<tr>
<td>(Coord: Antoni Jaume)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remote laboratory on electronics for higher education (RELEHE)</td>
<td>Science and Technology Jordan University (Jordan)</td>
<td>15000€</td>
</tr>
<tr>
<td>(Coord: Rodrigo Picó)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tourism planning and management of northern Morocco: a challenge for sustainable</td>
<td>Univ. Abdel Malek Essaadi (Morocco)</td>
<td>6630€</td>
</tr>
<tr>
<td>development (Coord: Miquel Segui)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physiological and molecular characterization of resistance to salt stress</td>
<td>Institute of Arid Regions (Tunisia)</td>
<td>14000€</td>
</tr>
<tr>
<td>and water in lotus creticus (Coord: Jeroni Galmés)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The UIB is aware of its responsibility in environmental conservation so as to work towards a more equitable and sustainable model of society.

The Environmental Code of Practice was approved in 1997 with five main fronts:

1. **Energy management**: favouring the use of solar, thermal and photovoltaic energy; putting into practice actions aimed at saving electricity and fossil fuels.
2. **Water management**: saving drinking water and water for watering purposes, using grey water self-purifications lagoons, and restoring the campus water cisterns.
3. **Waste management**: by selective collecting and recycling
4. **Direct protection of the natural surroundings and the historical heritage of the University**
5. **Putting into action environmental initiatives for people**: increasing pedestrian spaces and green areas; and providing safe and healthy working conditions for the whole university community.
CULTURAL ACTIVITIES

The UIB is a learning environment with a wide range of options for cultural education, social relationships and civic participation. Cultural activities play an important role and they are aimed to make the University closer to society.
We can assure that Thetys Net will be useful to improve relations within Mediterranean Universities.

The exchange programmes we have just start will be tools to increase students mobility and to establish working groups to develop educational activities and research projects.