

An international outlook for higher education and research : towards inter-regional dialogues

patricia.pol@enseignementsup.gouv.fr
pol@u-pec.fr



www.enseignementsup-recherche.gouv.fr



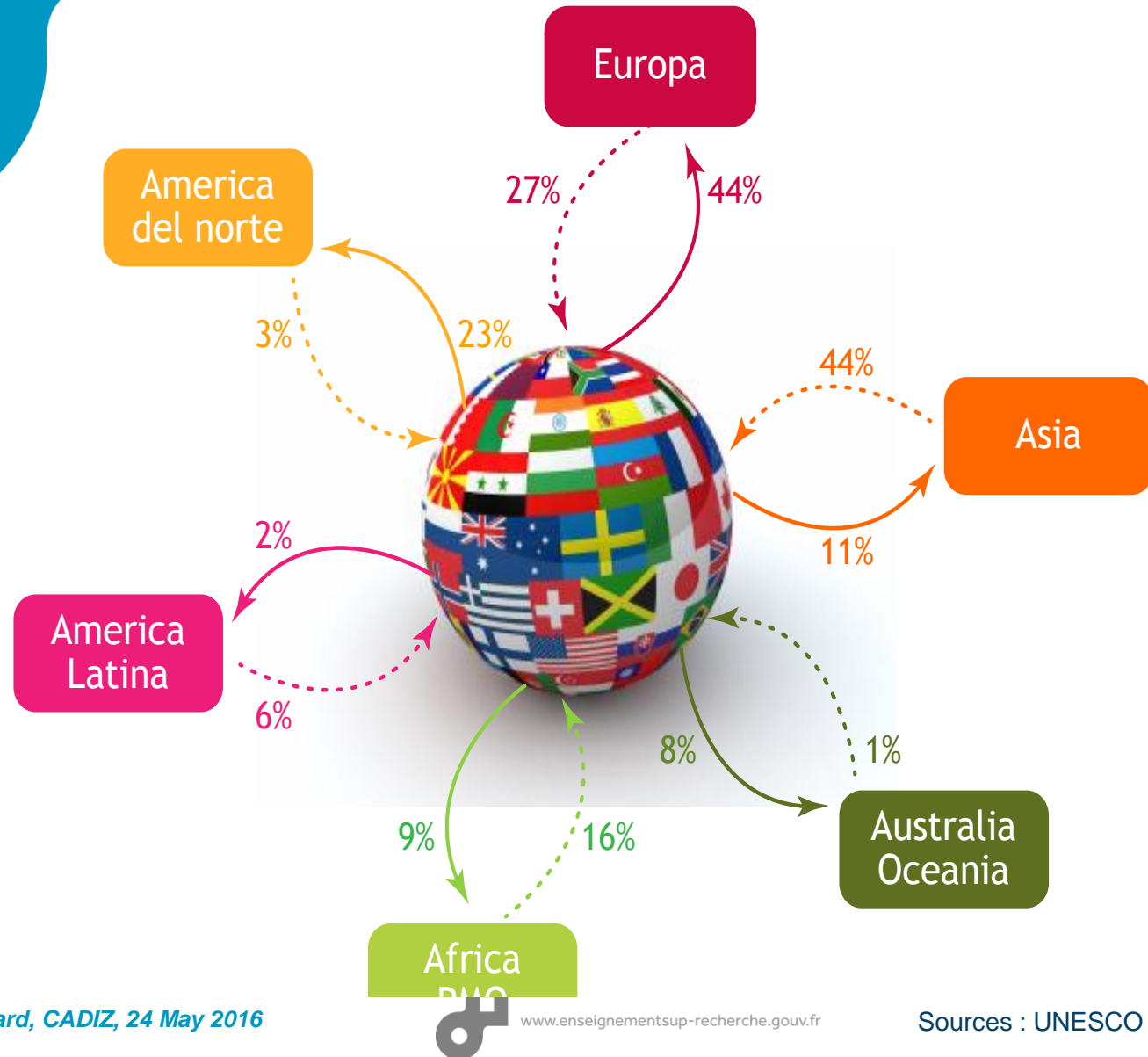
Agenda

- I. A changing geopolitics of higher education ?**
- II. The Development of strategies of internationalisation at national and international levels**
- III. Towards intra and inter-regional dialogues...**

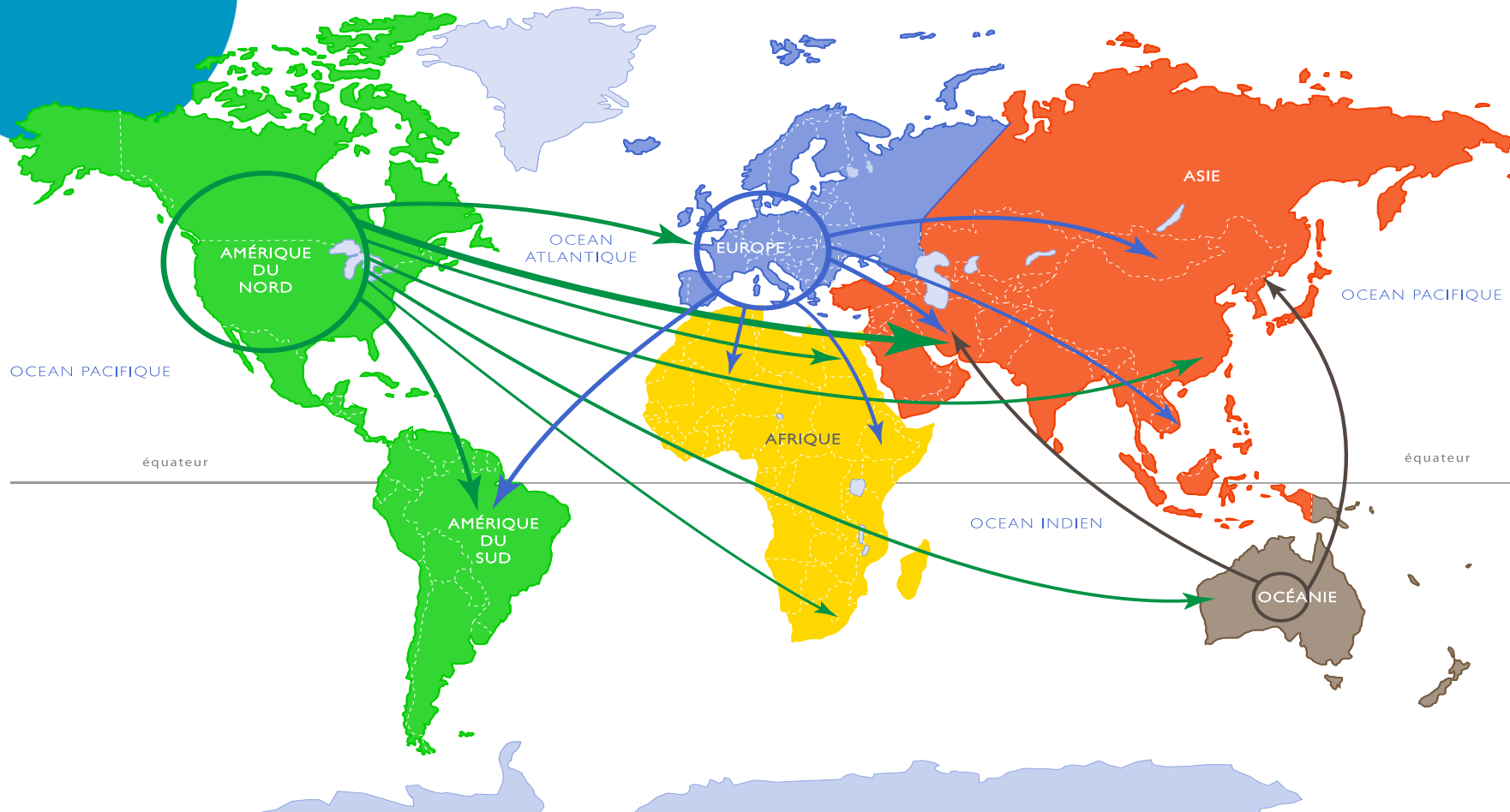
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A changing geopolitics of higher education and research ?

Worldwide distribution of mobile students (4 M, strong increase, 2% of the student population)



Worldwide distribution of evaluation/accreditation supply and demand

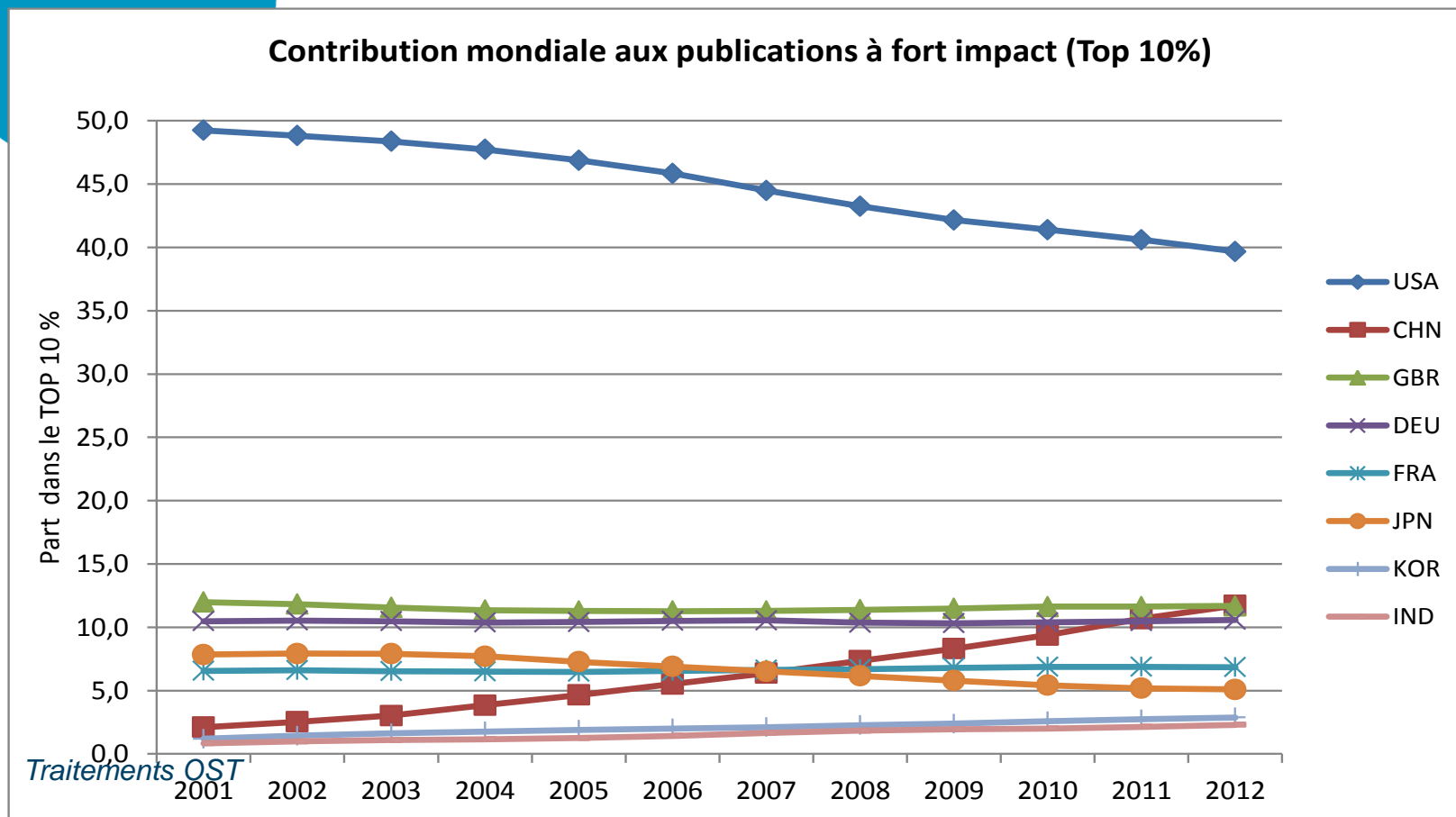


Offshore/branch Campuses...

Pays exportateurs		Pays importateurs		
	Nombre de campus		Nombre de campus	
	États-Unis	77	 Chine	30
	Royaume-Uni	30	 Dubaï	24
	Australie	17	 Singapour	14
	France	12	 Qatar	11
	Russie	8	 Abu Dhabi	6
	Pays-Bas	7	 Malaisie	6
	Chine	6	 France	6
	Canada	6	 Royaume-Uni	5
	Inde	6	 Ouzbékistan	4
	Malaisie	5	 Grèce	4

Source : Global Higher Education, 2014
Chine dont Hong Kong

Worldwide contribution to publications with high impact (Top 10%)

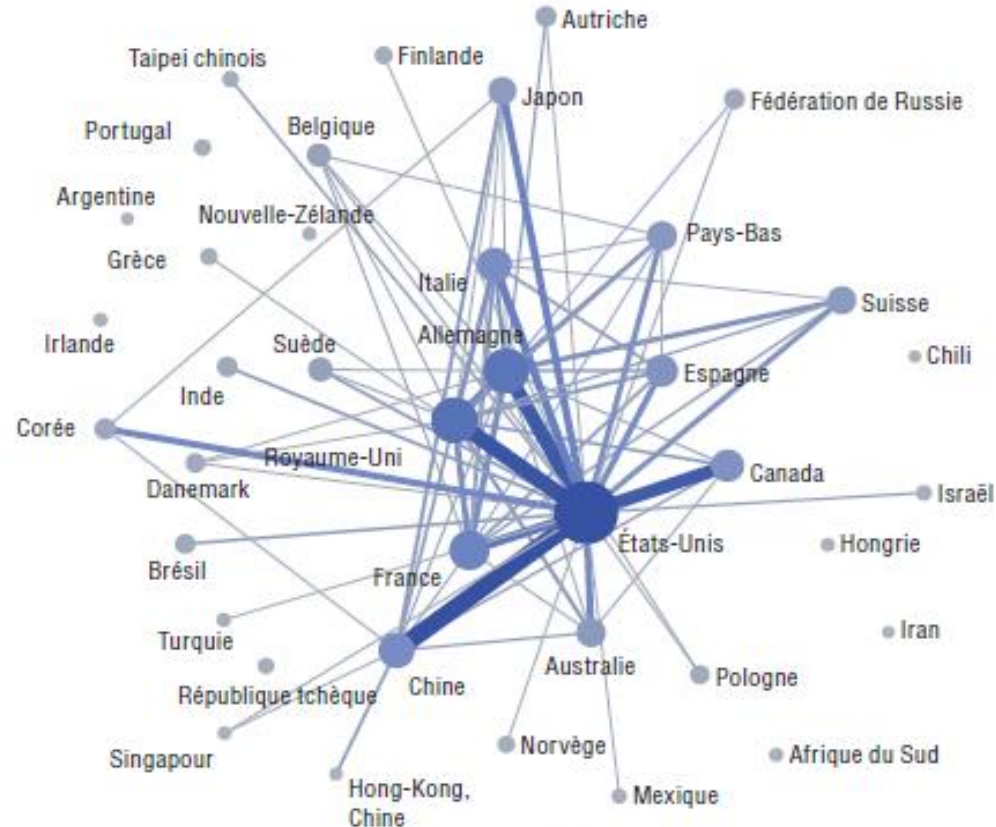


Sources: OST, Observatoire des Sciences et technologies, 2014

The strong development of international cooperations (OCDE, 2013)

54b. Réseaux internationaux de collaboration scientifique, 2011

Comptages simples de documents faisant l'objet d'un co-autorat international



Source : Calculs de l'OCDE, d'après Scopus Custom Data, Elsevier, version 5.2012, juin 2013.

The United States remain at the centre of the international research networks

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Development of strategies of internationalisation at national and institutional levels

At national level

National strategies for internationalisation

- integrated or not to the strategies for HE
- combined or not with the strategies for research
- Exemples of United States, Canada, Germany, United Kingdom, Romania, France, Netherlands...
- Encouraged by the European Union in European countries through « **European HE in the world** (2013)
- « Internationalisation beyond mobility »

At institutional level

- . For a great majority of institutions (IAU-2014, EUA- 2013 surveys on internationalisation...)
- . With a strong emphasis on **Strategic partnership, Cross Border Higher Education (CBHE), Joint research projects and publications**

III. Towards intra and inter-regional dialogues

The development of Regional Higher Education Areas

In all the regions of the world

In Europe : from the « La Sorbonne declaration (1998), the Bologna Communiqué (1999), to the European Higher Education Area (EHEA) in 2010 and the Yerevan Conference (2015)

48 countries (government, stakeholders and students) engaged in the implementation of **key commitments** (3 cycle structure scaled by ECTS and qualification frameworks, quality assurance, recognition)

At continental or Sub-Regional levels

In Asia

ASEAN : Association of South East Asian Nations)

In Africa

Towards an African Higher Education Area (African Union declaration, 2015) and sub-regional higher education areas (example of the East African higher education area, 2015)

In Latin America

CELAC (Community of Latin America and Caribbean States), Central America, Mercosur)

Towards inter-regional dialogues

- **At inter-governmental level with the support of the European Commission**
 - With Asia** : Asia Europe Meeting (ASEM)
 - With the Mediterranean** : Union for the Mediterranean
 - With Latin America** : EU-CELAC summit
- **Within the EHEA 2018 Ministerial Conference in Paris**
 - ➔ **EHEA international cooperation**

Some References

European Higher Education in the world, EU 2013

**Internationalisation in European higher education:
European policies, institutional strategies and EUA support,
EUA 2013**

**Internationalisation of higher education, growing
expectations , fundamental values, IAU 2014**

Work plan Bologna 2015-2018, www.ehea.info

www.aseminboard.org, www.ufmsecretariat.org