

EU COOPERATION PROJECTS
(TEMPUS & ERASMUS MUNDUS)
OUTCOMES AND LESSONS LEARNED

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Scope of internationalisation


- International students on campus
- Offshore teaching activities

Teaching offshore inevitably challenges and confronts us with different traditions, expectations, living conditions and our own ability to respond to the unexpected. Our taken-for-granted attitudes may be turned upside down in myriad ways.

- International collaboration in research
- Academic staff from many nationalities
- Internationalised curriculum
- Social and academic integration between local and international students
- Staff and student mobility and study abroad



"I'll be happy to give you innovative thinking. What are the guidelines?"



The most
dangerous phrase
in the language is "we've
always done it this way."

Rear Admiral Grace Hopper

STRATEGIC APPROACH

Implications of this

- A long process
- Involves everyone; all students , all staff
- All the curriculum is affected
- Much of the implementation has to be delegated in others.
- Many aspects must be taken into account (economic means/budget, visa issues, political situation, academic environment)



Top reasons for Internationalisation in Europe

- 94% prepare internationally knowledgeable graduates
- 62% build strategic alliances with Institutions abroad
- 54% promote innovation in curriculum and diversity of programs
- 35% ensure research and scholarships address international issues
- 35% respond to EU 's labour market needs

USC' Strategic Plan 2016-2020

- General objectives:
 1. Foster the international added value of the University and promote international attractiveness
 2. Foster the international visibility of the USC as “excellent environment for teaching and researching”
 3. Internationalization at home
 4. Promote the international research potential of the existing research groups

**IF THE PLAN DOESN'T WORK,
THEN CHANGE THE PLAN,
NOT THE GOAL.**



INDICATORS OF ACHIEVEMENT

Our TEMPUS footprint

COORDINATORS

IGBRIU
GASRIU
MUQ
PERSEUS
MONPROG

PARTICIPANTS

ESPRIT
UNIVIA
EIGER
SAMUZ



Our KA2 footprint

Action1. Learning
mobility of
individuals

Action2.
Cooperation for
innovation and the
Exchange of Good
Practices

Action 3. Support
for Policy Reform

Strategic
partnerships

Capacity
Building *

Knowledge
alliances



COORDINATORS

ECCUM (Faculty of Mathematics)

Establishment of Computing Centres & Curriculum Development in Mathematical Engineering Master programme (<http://eccum.famnit.upr.si/en/>)

LandCare (Polytechnic School)

Land Degradation and Rehabilitation in Mediterranean Environments (<http://landcare.es/>)

PARTICIPANTS

Q-SAFE (School of Engineering)

TALC-ME (Faculty of Philology)

PATHOGEN (Polytechnic School)

URBAN DYNAMICS (Faculty of Geography)



Eramus Mundus Action II

Coordinated Projects (8)

LOT 15 (Brazil)

LOT 17 (Brazil, Uruguay, Paraguay)

LOT 18 (Argentina, Bolivia, Peru)

CENTAURI (Central Asia)

PEACE (Jordan, Palestine, Lebanon, Syria)

PEACEII (Jordan, Palestine, Lebanon, Syria)

EUPHRATES (India)

MARHABA (Iran , Irak , Yemen)



Eramus Mundus Action II (participations)

Mashreq / Magreb

AVEMPACE+
EUMETALICI
EUMETALIC II
EMMAG
EMAIL

CENTRAL ASIA

MARCOXXI
ARCADE
EMECW9

South /South-East Asia/China

EXPERTS
EXPERTS II
EXPERTS III
EMMA

South Caucasus Region

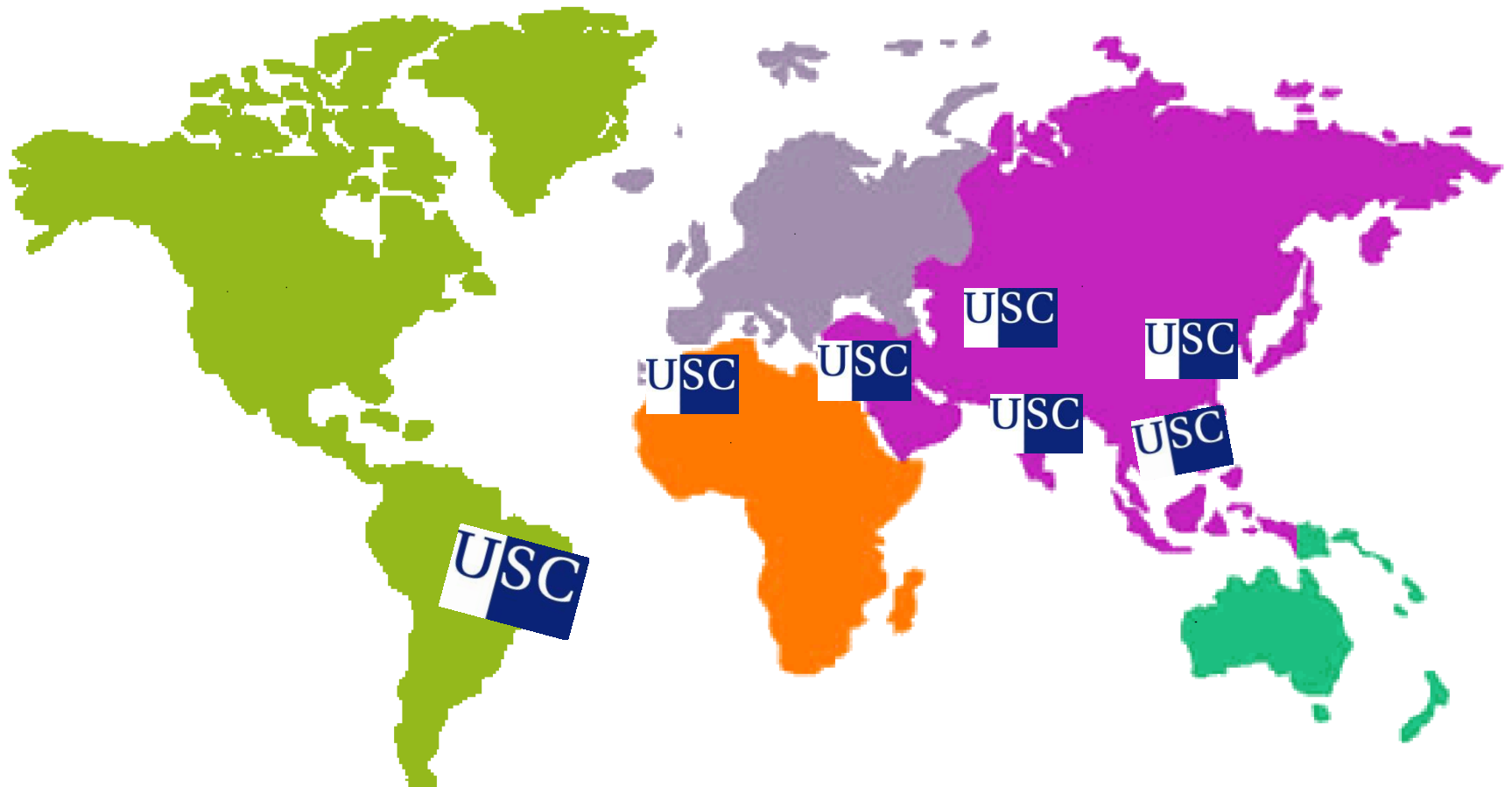
ALRAKIS I
ALRAKIS II
MEDEA

Latin America

Lot 20b



Geographical visibility **Tempus/Erasmus Mundus**



Overall outcomes 2009-15

- Budget managed :
 - Erasmus Mundus : 28 Million Euros
 - Tempus : 6 million euros
- Mobility flows
 - Erasmus Mundus : 1380 flows/grantees
- Universities involved :
 - Erasmus Mundus : 102 HEIs (as coordinators)
 - Tempus : 129 HEIs
- Seminars /workshops / conferences organized:
+100



Guide
TEMPU
PROJECT N

Guide of
Management of an I

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Part II Internati

Part III Manager

Part IV Manager

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Manuel de Bonnes Pratiques

Gestion d'un Bureau de Relations Internationales

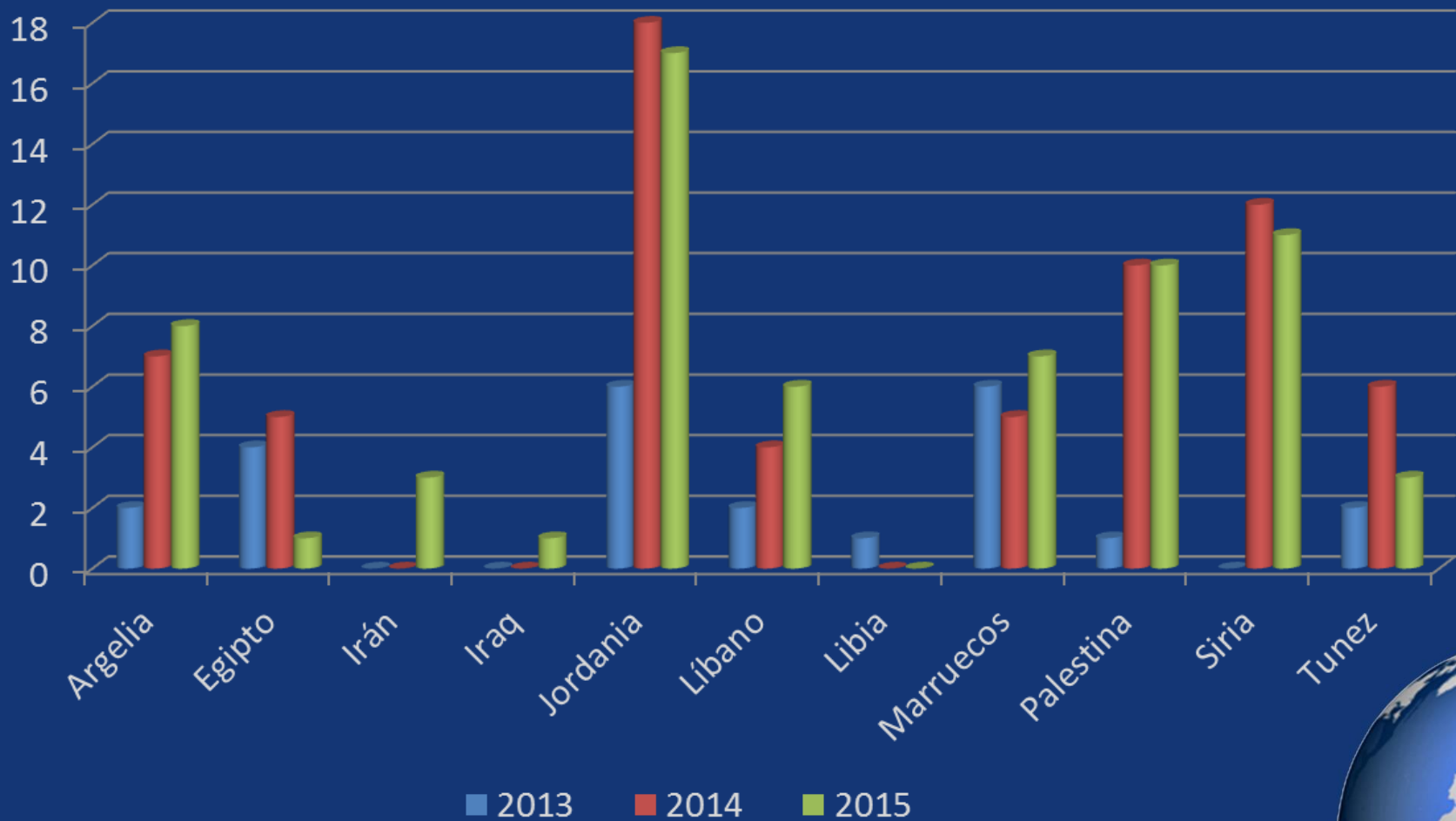
Édité par:
Jesús Arteaga Ortiz
Anselmo Seoane Pampín
Enrique López Veloso



Education and Culture DG

Commission Européenne

Tangible outputs: incoming grantees



THINK GLOBALLY,
ACT LOCALLY,
PANIC INTERNALLY

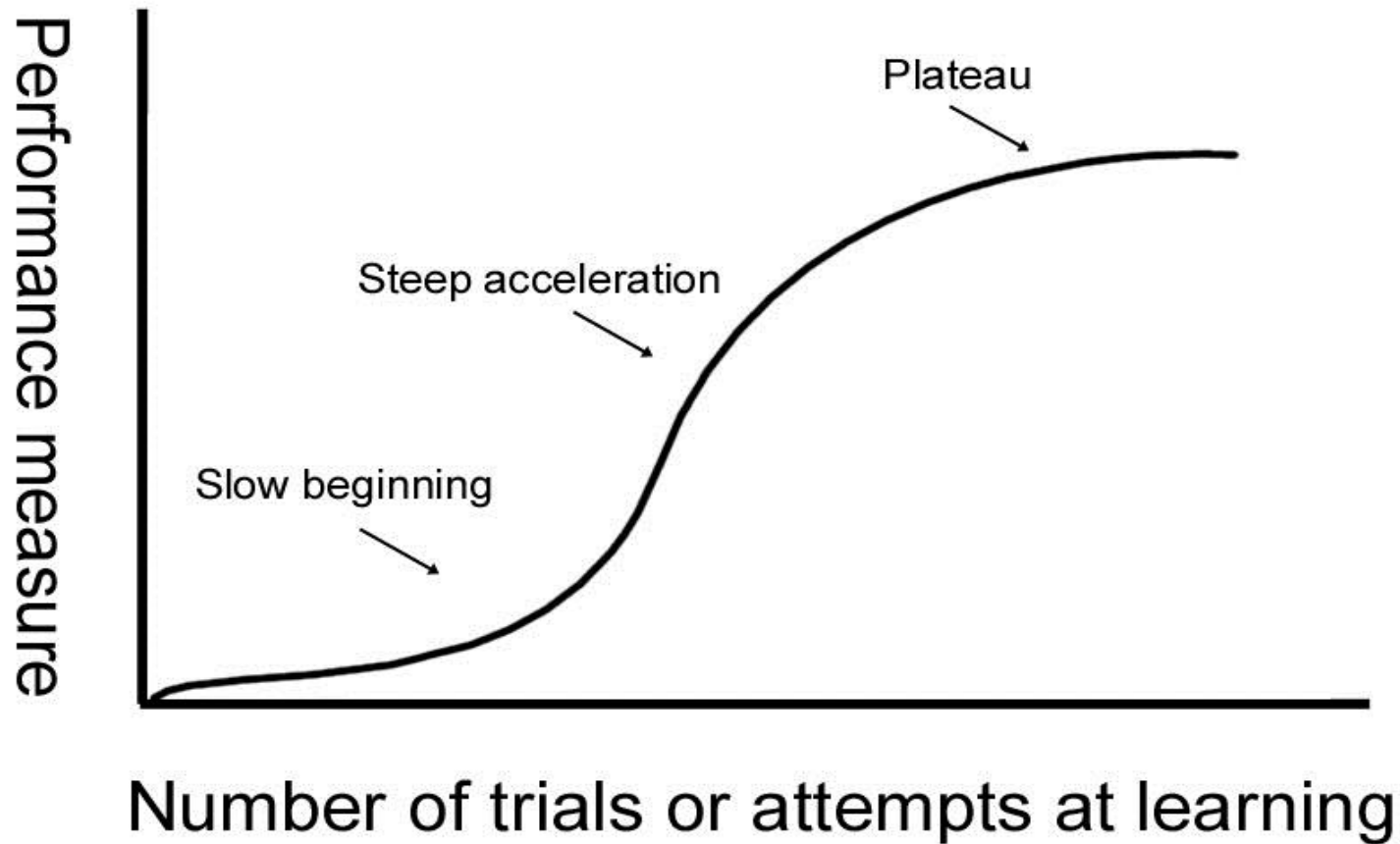


GLASBERGEN—

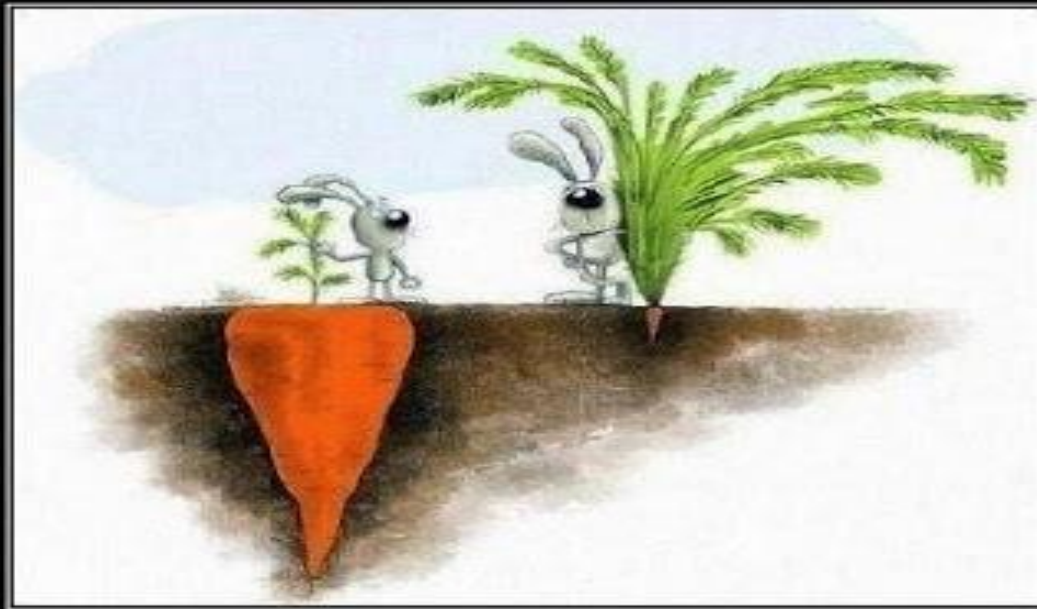
Don't walk alone ... much better as a team



Learning curve in strategic partering



Piece of cake???



SUCCESS

it's not always what you see

KEY CHALLENGES FOR THE USC (5)

Key challenge 1

- Increase attainment levels to provide the graduates and researchers needed (Agenda 2020)



Key challenge 2

Improve
quality and
relevance of
HEIs and HE
(more
transparency
and
international
impact)



Key challenge 3

- Quality through mobility & international cooperation (attraction of talent)

Growing war on talents



Key challenge 4

- Knowledge triangle: linking HE, research & business for excellence and regional development



Key challenge 5

- Governance & funding to support strategic choices (internal reforms and supporting programs)



Take-home message:

Invest in people and expertise!!!

CFO asks CEO: "What happens if we invest in developing our people and then they leave us?"

CEO: "What happens if we don't, and they stay?"

THANK YOU VERY MUCH FOR YOUR ATTENTION